

**USAGE OF  
INFORMATIONAL AND  
COMMUNICATIONAL  
TECHNOLOGIES FOR RAISING  
THE MOTIVATION OF STUDENTS**

*Tetiana Korshuk*

*teacher, National Technical University of  
Ukraine "Kyiv Polytechnic Institute"*

**Abstract.** The article describes such phenomenon as "resistance to learning" and highlights issues related to this problem, which affects the process of teaching and learning English and its quality. English knowledge and skills are of great importance for students of technical specialties, nevertheless, resistance to learning is challenge for teachers of English to overcome. The problems, discussed in the article, deal with problematic situations and methods of solving them.

**Keywords:** motivation, resistance to learning, informational and communicational technologies, effectiveness, activity, computer, internet.

90%

(Dornyei, 1990, 1994; Gardner, Lalonde, Moorcroft, & Evers, 1985; Oxford & Shearin, 1994; Scarcella & Oxford, 1992; Warden & Lin, 2000).

Spolsky, 1989; Scarcella & Oxford, 1992).

(Ely, 1986a, 1986b;

« [ 1,c.67], ».

« »

« - »

[7,c.22].

) [11,c.56].

« »,

« »-



«

»

[1],

«Passive voice»

«Types of transformers»,

PowerPoint,

- ( - ) [6];

- ;

- ( , , , ,

- ) ;

- , ;

- ;

- ,

- ; ( - ,

- - ) [4];

- ,

- ( ) ;

- ;

- - ;

- ;

- ;

- ,

- .

- , - , - .

- ,

- .

- :

1. , ( ) ;

2. , - ,

3. ;

4. , ;

5. ( ,

) [10, .82].

- ,

- ,

- , - ,

- , -

- .

- - ,

-

