

FORMATION OF INTELLECTUAL MOBILITY BY LEARNING ESP AS A BASIS FOR PROFESSIONAL SELF-ACTUALIZATION

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Annotation

Nowadays one of the most important issues of modern system of education is the issue of ongoing development of a professional. The article focuses on the problem of formation of his intellectual mobility as the basis for professional self-actualization of future specialists. It outlines the pedagogical conditions of their intellectual mobility formation by means of learning ESP.

***Keywords:** intellectual mobility, foreign language, pedagogical conditions, professional self-actualization.*

Анотація

У наш час одним з найважливіших питань сучасної системи освіти є питання сталого розвитку фахівця. Стаття присвячена проблемі формування його інтелектуальної мобільності як основи самореалізації майбутнього професіонала. Тут окреслюються педагогічні умови формування інтелектуальної мобільності засобами вивчення іноземної мови фахового спрямування.

***Ключові слова:** інтелектуальна мобільність, іноземна мова, педагогічні умови, професійна самореалізація.*

1. Introduction.

Intense changes in the modern society result from the rapid scientific and technological progress, which indicates the significance of constant professional self-development of the specialists in all fields of industry. While studying at universities, future specialists are step-by-step becoming prepared for professional activities; they acquire relevant knowledge and skills to perform their professional functions with understanding of the importance to continuously broaden experience and learn throughout the life. After graduating,

the process of further active improvement and self-actualization begins, as a **Conclusions.**

To sum up, the basis of the professional self-actualization of a specialist as his ongoing professional growth through the acquisition of new knowledge and the improvement of skills of a professional seeking to be an intellectual, in demand and competitive in the labor market is the formation of his intellectual mobility. It is possible under the pedagogical conditions such as: the change in the function of a teacher when he /she becomes the moderator of intellectual activities of students; purposeful development of students' motivation to intellectual activities due to teacher's consideration of their individual psychological characteristics; integration of the content of the vocational training and foreign language teaching, vocational orientation of foreign language learning with the use of distance courses, intellectual games and brainstorming tasks. Prospective directions for scientific research to be proposed are as follows: the peculiarities of the formation of intellectual mobility of specialists in engineering specialties and the development of a system of teaching and methodological complexes on their basis to ensure this process in the educational environment of a modern university.

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