

The Importance of Early Start in Public Speaking Teaching

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Taking into account the fact that in Ukraine the awareness that the main requirement for university graduates and young specialists in all fields of knowledge is not only a university diploma, extensive professional competence, general development, as well as the ability to speak in public is growing more and more rapidly, which is extremely popular in Ukraine over the past few decades студентів студентів (van Ginkel, Gulikers, Biemans & Mulder, 2015).

The latter is based on a serious, long-term development of the necessary skills and lively conversational practice. These and many other challenges have led the Ukrainian school system to inevitable reform. As for the skills in the field of public speaking, because of their relevance and the insistent demand in Germany, for example, even special programs for teaching talented children to public speaking have recently been developed. Here it is necessary to mention that the innate speaking talent and linguistic abilities are important but they are not enough. They can greatly help children to be successful in developing their skills.

The question, a very important question arises: “When is a person ready to be taught public speaking and who will do it?”

Preparing the kids for public speaking at a very young age is easy and advantageous as kids try to speak readily and eagerly very early. They haven't learned to be embarrassed yet.

It is rightly said that a child's first school is the home.

All parents who want to see their children as successful members of society must understand that the earliest childhood is the right time to start making them successful. They are the ones who become experts and home teachers for their children. The child fully trusts his/her parents, and parents should, accordingly, fully justify the trust of their children. Parents should use every opportunity, and their

example, in the first place, to teach their children everything and constantly develop them.

Again one more question arises: "How can parents develop the ability to speak in public with their children?" There are lots of situations in life that will help in this.

For example, there is a lot of gathering in form of a family reunion or friends and relatives coming to meet. Parents can always use them as a productive way for the children to perform in front of guests. It is the possibility to express them in front of new faces, other family members to recite a poem, to sing a song, to play a flute, violin or piano, even just speak to the people perhaps new or even unfamiliar for them. Performing in front of new people would bring joy and new experience to the children and motivate them to communicate more.

But to be a good speaker in future, one has to be taught to become a good listener first. Read out bedtime stories to your kids. It helps them to develop their skills. Later at school let your children read aloud and then ask them to explain what they understand from the story.

It is important to create opportunities for children to interact with other people specially with other kids of the same age as often as possible, birthday parties, days out and various outdoor activities with a big number of kids. Let the children get their own experience in every aspect of their childhood, even fight. During a fight they try to take a stand, to defend themselves, to answer others.

Parents' appreciation is of great importance. Every child looks up to his/her parents for approval and praise. Children are not mature enough to differentiate good and bad for themselves until they learn how to do it. It is also the task for their parents and future teachers to make them see the positive and negative side in every situation.

L. Vygotsky (1978) made a reasonable assumption that when a child or a beginner learns a new skill or solves a new problem, he / she can work better with an expert than alone, although not as well as an expert. For example, one who played

chess very little would probably be better in competing with an opponent if an experienced chess player helped him than if he only competed with an opponent. In preschool period, parents are usually their children's experts; after the start of schooling, their experts are school teachers. Therefore, the main responsibility of a teacher is to provide a variety of opportunities for dialogue, both between children and between individual children and their teacher.

The research results show that it is possible and necessary for children of primary school age to continue developing the skills of public speaking. Even in elementary school, children are daily confronted with the need to make short informative public speeches in front of their classmates. (Common Core State Standards Initiative, 2010, EDK, 2010, Kultusministerkonferenz, 2005).

At school children start reading books, a lot of books. It is the responsibility of their parents and teachers to teach them to appreciate books and to understand that all the great leaders and speakers are also the great readers.

Ernest Hemingway wrote that *"In order to write well, you must know 10 words about the subject for every word that you write. Otherwise, the reader (or listener) will know that this is not true writing."* When someone asks me how he can build effective communication skills and improve his public speaking, I quote to him the words of Elbert Hubbard, who said, *"The only way to learn to speak is to speak and speak, and speak and speak, and speak and speak and speak."*

In order to speak correctly, extensive knowledge in various fields of science and culture, as well as theoretical and practical foundations and skills of how to prepare and deliver public speech are required. Future students will be able to obtain such knowledge based on special courses and practical skills after successful completion of school at the university.

Key words: public speaking, parents, early age, elementary school, teacher, effective communication, to create opportunities, university, special courses, practical skills.

Література

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