



# Practical English Language Course II

## Syllabus

### Requisites of the Course

<b>Cycle of Higher Education</b>	<i>First cycle of higher education (Bachelor's degree)</i>
<b>Field of Study</b>	14 Electrical engineering
<b>Speciality</b>	141 Power engineering, electrical engineering and electromechanics
<b>Curriculum</b>	Foreign language
<b>Type of Course</b>	Normative
<b>Mode of Study</b>	full-time
<b>Year of Study/ Semester</b>	Second year/ Semester III & IV
<b>ECTS workload</b>	3 credits (ECTS). Total number of hours is 90, including 72 hours of classroom work, and 18 hours of self-study.
<b>Testing and Assessment</b>	Module test in Semester III, Fail/Pass test in Semester IV
<b>Course Schedule</b>	One lesson a week by the timetable <a href="http://rozklad.kpi.ua/">http://rozklad.kpi.ua/</a>
<b>Language of Instruction</b>	English
<b>Course Instructors</b>	Tetiana Maslova Phone: 044 204 81 99 E-mail: <a href="mailto:Tetiana.Maslova@iil.kpi.ua">Tetiana.Maslova@iil.kpi.ua</a>
<b>Access to the Course</b>	Sikorsky Distance Learning Platform

### Outline of the Course

#### 1. Course description, goals, objectives, and learning outcomes

The curriculum of “Foreign Language” educational program is part of the training in humanities and social and economic studies, and intends to develop foreign language communicative competence required for interaction in everyday and professional contexts.

The goal of the “Practical English Language Course II” is to enable second year students to gain and improve their English language knowledge and skills to communicate effectively in various types of social and academic contexts of intercultural communication.

While doing the course, students are developing their language skills towards B1+ level, whose descriptors comprise:

- speaking skills: maintain interaction and express oneself in a number of contexts, follow the main points in a broad discussion; express or formulate views and opinions in an informal discussion; support conversation or discussion, even when there are pauses for grammatical and lexical planning and correction; have conversations on familiar topics without preparation; begrudge; show initiative in interviews/consultations; summarize and express opinion about a short story, article, conversation, discussion, interview or document and answer questions about the details; conduct a prepared interview; describe the process, giving detailed instructions; exchange the accumulated factual information about everyday life and unusual events that in some way relate to personal and intercultural interests;

- listening skills: understand the factual information by determining both the general content of the message, academic lectures, instructions, etc. and specific details of audio materials on topics of personal and intercultural interest;

- reading skills: understand the basic content of formal written communication and pass this information to others; receive information from an authentic large text or several texts in order to find the necessary information or determine the gist of the publication; understand the general content of a written

message using linking devices; be able to use the context in order to establish the meaning of part of the text or individual lexical items;

- writing skills: write consecutive coherent texts on a number of familiar topics within their range of interests, summarizing and evaluating information and arguments from a number of sources; write a message or essay with a well-developed argument, giving evidence “for” and “against” a certain point of view and explaining the advantages and disadvantages of different options; summarize information and arguments from a number of sources.

## 2. Prerequisites and post-requisites of the course

Pre-requisites: having not lower than B1 level of English (CEFR), acquired after completing “Practical English Language Course I”.

Post-requisites: obtaining not lower than B1+ level of English after successfully completing “Foreign Language” educational program.

## 3. Content of the course

### Semester III

- Module 1. Engineering students. Question forms
- Module 2. Identity. Review of verb tenses
- Module 3. Tales. Present Perfect and Past Simple
- Module 4. Telling a story. Narrative tenses
- Module 5. Making plans. The Future (plans, predictions)
- Module. Tomorrow’s world. The future (predictions)
- Module 7. Jobs. Modals of obligation
- Module 8. Dream job. Used to/ would
- Module 9. Emotion: Real conditionals
- Module 10. Giving news. Hypothetical conditional

### Semester IV

- Module 1. Success. Present Perfect Simple vs. Continuous
- Module 2. Giving opinions. Present and past ability
- Module 3. Communities. Articles, Quantifiers
- Module 4. Neighbours. Relative clauses
- Module 5. History. Hypothetical conditional: past
- Module 6. In our time. Active vs. Passive.
- Module 7. World. Reported speech.
- Module 8. Business letter. The Infinitive
- Module 9. Giving advice. Verb patterns
- Module 10. Expressing uncertainty. Revision

## 4. Coursebooks and teaching resources

### Coursebooks:

1. Clare, A. & Wilson, J.J. (2015). Speakout. Intermediate. Students’ Book. Second edition. Pearson Education Limited
2. Clare, A. & Wilson, J.J. (2013). Speakout. Pre-Intermediate. Students’ Book. Second edition. Pearson Education Limited
3. Glendinning, E. G. (2008). Oxford English for Careers. Technology 2. Oxford University Press.
4. Shpak, V. K. (2008). English for everyday communication. Kyiv: Vysycha shkola

### Supplementary teaching resources:

1. Murphy, R. (2015). Essential Grammar in Use: A self-reference and practice book for intermediate students of English. Third edition. Cambridge University Press
2. Dooley, J. & Evans, V. (2008). Grammarway 2. Express Publishing.
3. King, D. (2005). Socializing. Delta Publishing.
4. Mann, M. & Taylore-Knowles, S. (2008). Destination B1. Macmillan.
5. Clarke, S. (2008). Macmillan English Grammar in Context. Intermediate. Macmillan.

6. English for Academics. (2014). [In collaboration with the British Council]. Cambridge University Press.

Online resources:

<https://learnenglish.britishcouncil.org/en/english-emails>

<https://esol.britishcouncil.org>

<https://learnenglishteens.britishcouncil.org/>

<https://www.bbc.co.uk/learningenglish/>

## Course Overview

### 5. Methodology

The general approach to teaching the “Foreign language” course is learner-centered, as the learning process is focused on the learners’ abilities, needs, and interests so that to encourage the development of such personality traits as self-determination, creativity and internal motivation.

The methodology of the course entails the key principles of communicative language teaching, which emphasizes interaction as both the means and the ultimate goal of study. The classroom work encourages students to communicate in the target language, to use authentic English language resources, to develop their research and critical thinking skills. The lesson objectives and range of activities are relevant to the goals of the “Foreign language” course and are described in more detail in the curriculum.

### 6. Self-study

Self study is essential for students to get most out of their learning experience outside the classroom and include doing homework assignments, revising for the lessons, and performing individual tasks, which help students consolidate and apply their knowledge in practice. The main types of individual tasks are completing the online courses on Sikorsky Distance Learning Platform, creating interactive posters and presentations, taking virtual trips, writing an essay and/or a conference abstract, fulfilling tests of different levels of complexity, and so on.

## Attendance Policy and Assessment

### 7. Attendance policy

To successfully complete the course students need to be on time to attend the lessons according to the timetable, to regularly study coursebook materials, and to use supplementary learning resources to fulfil self-study assignments. As most of the student’s performance score is based on continuous assessment of individual and group work during the classes, skipping the lessons will prevent students from getting the maximum number of points.

The principles of assessment as well as the rating and grading system are introduced to students at the first lesson of the course. During the first lesson students also take a placement test to demonstrate their English language level and the results of the test help differentiate the content of the course.

During the course, writing an essay/ a conference abstract, presenting at a conference, taking part in a language contest/ university project will bring rewarding points added to the student’s performance score.

According to the Code of Honour of the university (<https://kpi.ua/code>) students are expected to adhere to the code of academic integrity and ethical conduct and are always self-disciplined, well-behaved, considerate, honest and responsible.

### Academic integrity

The policy and principles of academic integrity are defined in Section 3 of the Code of Honour of the National Technical University of Ukraine “Igor Sikorsky Kyiv Polytechnic Institute”. Read more here <https://kpi.ua/code>

### Code of ethics

Code of ethics for both students and employees is defined in Section 2 of the Code of Honour of the National Technical University of Ukraine “Igor Sikorsky Kyiv Polytechnic Institute”. Read more here <https://kpi.ua/code>

## 8. Monitoring and grading policy

At the first lesson of the course students are introduced to the rating system of performance, which is based on the university regulations on the academic performance and grading system, as stated in [https://document.kpi.ua/files/2020\\_1-273.pdf](https://document.kpi.ua/files/2020_1-273.pdf)

The continuous assessment of student performance during the course suggests that the 100-point score comprise getting maximal 2.5 points obtainable for classroom work at 32 lessons (16 lessons in each semester), and doing the 10-point Module Test in Semester III, and 10-point Final Revision Test in Semester IV. Thus, the maximum score of 100 points will include:

**80 points: 2.5 points for 32 lessons**

**Module Test: max. 10 points**

**Final Revision Test: max. 10 points**

Classroom work includes fulfilling the homework assignments, studying the coursebook materials, and taking part in group discussions. Module test/ Final Revision test consists of the following tasks:

Listening (max. 10 points)

Reading comprehension (max. 20 points)

Use of English: Vocabulary (max. 10 points)

Use of English: Grammar (max. 20 points)

Translation practice (max. 10 points)

Speaking: Production (max. 5 points)

Speaking: Interaction (max. 15 points)

All points are multiplied by 0.1 so that the maximum one can get is 10 points.

According to the university regulations on the monitoring of students' academic progress ([https://kpi.ua/document\\_control](https://kpi.ua/document_control)) there are two assessment weeks, usually during 7th/8th and 14th/15th week of the semester, when students take the Progress and Module tests respectively, to check their progress against the criteria of the course assessment policy.

At the final lessons of the course students will add their rewarding points, if there are any, to the performance score, and in case it is in total higher than 60 points they may like to get their Pass instead of taking the Fail/ Pass Test.

Students whose final performance score is 30-60 points have to take the Fail/ Pass Test in order to complete the course.

Students whose score is below 30 are not allowed to take the Fail/ Pass Test.

The final performance score or the results of the Fail/ Pass Test are adopted by university grading system as follows:

Score	Grade
100-95	Excellent
94-85	Very good
84-75	Good
74-65	Satisfactory
64-60	Sufficient
below 60	Fail
Course requirements are not met	Not Graded

## 9. Additional information about the course

Learning outcomes of non-formal/informal education, such as an international certificate of B2 level and higher, can be accepted as the academic performance of the course if allowed by the relevant university regulations. Read more here: [https://document.kpi.ua/2020\\_7-177](https://document.kpi.ua/2020_7-177)

### Syllabus of the course

is designed by Tetiana Maslova, Senior Lecturer

(academic title/ full name, position/ scientific degree)

adopted by Department of English for Engineering № 1 (Protocol # 6 , 20 Jan 2021)

approved by the University Board of Methodology (Protocol #7, 13 May 2021)